Moriac PS

iLearn Program 2024

Introduction

Moriac Primary School operates a 1:1 Device Program for students in years 3-6.
The iLearn program provides an opportunity for our students to enter a new world of curriculum possibilities, allowing greater engagement and involvement in their learning. Learning experiences across the school are purposefully designed to develop the attributes of a life-long learner. In this way, each student learns to develop and demonstrate the knowledge, skills, practices and attitudes necessary to be an engaged, robust, 21st century citizen capable of shaping our future.

Please be advised that year 3 - 6 teachers plan with the specific intent that that every child has an iPad in hand. This does not mean though every moment involves using technology. It is on a needs basis.

Specific Details about the iLearn Program

The program will be a Bring Your Own Device (BYOD) Program.

One-to-one learning allows every student access to their own device in a wireless environment, allowing them to learn at their own pace and ability levels . One-to-one initiatives have gained momentum worldwide, and are increasingly seen as a key to transforming education and better preparing students to succeed in the new world.

In the iLearn Program, students' access to an iPad and the internet enables them to be self-directed and receive highly personalised instruction. Students use their personal devices to do research, homework, problem-solve, team projects, email and academic coursework.

Families can purchase iPads from any store they wish as long as the iPad meets the mandatory requirements below.

MININUM iPAD REQUIREMENTS:
- An iPad must be at least any version of iPad with a lightning charger
- We highly recommend 9th Gen or newer devices
- Device must be running the latest iOS.
- ALL devices must be WiFi ONLY. Strictly no 3G capable device will be permitted at school.
- All iPads must have a protective case.

The School has a partnership with JB HiFi which offers very competitive educational prices. As part of this portal you also have access to insurance and AppleCare. To access the JB HiFi educational portal please use the following link:

https://www.jbeducation.com.au/byod/   school code is: **Moriac2024**

*This site has lots of accessories that you can purchase for the iPad, the minimum requirements are the iPad and a protective case, you do not need the other accessories to participate in the program.

How long will the iPad last

Apple products are generally more solid and reliable than other products. The lifespan of an iPad is approximately 3 years. With care, the life of the iPad can be prolonged beyond this.

Apps and Management

In 2023 we are using a Mobile Device Management System known as Jamf.

Why Jamf?

Jamf is a Mobile Device Management system that allows our technician to set restrictions on content
and services. These are global restrictions, which means that the restrictions will remain active outside
of the school network.

Apps previously purchased will not have to be purchased again, they are available for re-installation via
the "Purchased" tab in the App Store.

Apps are purchased for students using the Apple Volume Purchasing Program. They will be delivered to students with JAMF. There will be a profile installed on the iPad called "Mobile Device Management". Please do not delete or alter this, as the iPad will lose its internet connection and apps will stop being delivered to the iPad

Apps are installed through your own iTunes account. If you do not have an iTunes account, you can set one up using an iTunes gift card that you can purchase from a large number of stores. Alternatively, you can setup an iTunes account using a credit card.

You will not have to purchase any apps for educational purposes

*Children under the age of 13 can't create an Apple ID on their own. Our suggestion is to create the iTunes account through a separate email address that you own. When setting up your child's iPad and iTunes account through your email address, it is best practice to not mirror what is on your account with the iPad to prevent your personal messages and emails coming through to your child's device.

Internet Usage

The internet service within the school network is closely monitored by a filtering system which allows for inappropriate content blocking by a regularly updated list of categories and sites. *This does not apply to use of devices outside of the school network*. Education and support are important for maintaining acceptable use of devices, particularly in relation to internet access.

Parents and students should also familiarise themselves with the Acceptable Use Policy to further support their adherence outside of the school environment. Any inappropriate use of the internet is unacceptable and is subject to disciplinary action and exclusion from the school networks and resources.

Non - School Applications and Files

Software, including music, movies and games will be allowed for academic and recreational reasons, provided copyright obligations are met and the highest ratings are PG. No games, music or movies that contain obscene language or offensive content are permitted. Downloading music, games and videos from the internet during school hours is prohibited except when directed by a staff member.

Power Supply Management

iPads must be _fully charged_ at the commencement of every day. Chargers are not to be brought to school due to OH&S regulations as they could be a trip hazard and haven't been tagged and tested which is a Department of Education requirement.

Backup and Recovery

Students will be responsible for their own backup of critical data at all times. Logging into iCloud is the best way to back up any important files on the iPad.

Advice for Parents

The School believes the teaching of cyber safety and ethical online behaviour is essential in the lives of students and is best taught in partnership between home and school. 21st Century students spend increasing amounts of time online learning and socialising. These online communities need cybercitizens who do the right thing by themselves and others online, particularly when no one is watching. Safe and ethical behaviour online is explicitly taught at our school and support at home is requested. It is important to note that some online activities are illegal and as such will be reported to police. This includes harassment of others and publishing of inappropriate images.

Some suggested guidelines for using iPads at home:

- Do not let students keep their iPad in their room overnight, it is too tempting.
- Set boundaries for how much students use their iPad at home, an hour a night is more than enough screen time.
- Always know your child's passcode, this helps if they forget it and also allows you to monitor the content of their iPad.
- Limit how many games are on the iPad, _we suggest only three games on the device at any one time_. Using all the storage on the iPad reduces the device's performance.
- Students are taught cyber safety at Moriac PS, but the best solution is calm and open communication with your child about how to communicate online.

Three things parents can do today:

KEEP CURRENT with the technology and web services your child uses, 'Friend' them on Facebook and follow them on any social media they use. Pay attention to who their friends are. Know how to use the reporting and privacy functions and set an example of flagging inappropriate content or behaviour when you see it.

KEEP COMMUNICATING find out what your child is using the internet for and whom they are communicating online with. Have the computer in a shared place in the house (not the child's bedroom). Constantly ask questions, ensuring open line of communication

KEEP CHECKING your child's internet use, iPad and phone activity. Inappropriate material is often hidden with different file names and stored within a folder.

Using Apple Screen Time

With Screen Time, you can access real-time reports showing how much time you spend on your iPhone, iPad or iPod touch. You can also set limits for what you want to manage.

Screen Time lets you know how much time you and your kids spend on apps, websites and more. This way, you can make more informed decisions about how you use your devices, and set limits if you'd like to. Giving parents insight into how their child is spending time with applications and websites. Screen Time creates detailed daily and weekly Activity Reports

that show the total time an app is in use across different categories of applications, how many notifications are received and how often the iPad is being used.

By understanding how your child is interacting with their iPad, parents can take control of how much time is being spent on particular application or website. The App Limits feature allows parents to set a specific amount of time an application can be used; a notification will display when a time limit is about to expire.

Screen Time also gives parents the ability to schedule a block of time to limit when their child's iPad can't be used, such as bedtime. During Downtime, notifications from applications won't be displayed, and a badge will appear on applications to indicate they are not allowed to be used. Parents can choose specific applications that will always be available even during Downtime or after a limit is spent.

Turn on Screen Time
Go to Settings > Screen Time
Tap Turn On Screen Time
Tap Continue
Select This is My Child's Device

VPNs

VPN stands for "Virtual Private Network" It allows users to access the internet outside of the School's network unfiltered, meaning they can search anything on the web including inappropriate or illegal content.

At Moriac PS we value cyber safety therefore we have filters in place to restrict students from Searching material deemed inappropriate. In order to protect students at the School, it is imperative that NO VPN APPS are installed on student iPads. Our School IT team have put blocks in place.

At Moriac PS we value learning and encourage students to use their iPad in class for educational purposes. We encourage parents to talk to their children and explain the positive use of an iPad. Please note there are many VPN apps available on the App Store. It is good practice to check your child's iPad regularly and identify unknown apps.

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What is the School's Acceptable Use Policy?

To participate in this program, students must demonstrate commitment to being a responsible learner. This means meeting attendance and punctuality standards and using their device in strict accordance with the School's Acceptable Use Policy.

Moriac PS use the internet and digital technologies as teaching and learning tools within student learning. We see the internet and digital technologies as valuable resources, but acknowledge they must be used responsibly.

At Moriac PS we:
- have policies in place that outline the values of the school and expected behaviours when students use digital technology and the internet.
- provide a filtered internet service.
- provide supervision and direction in online activities and when using digital technologies for learning.
- support students in developing digital literacy skills.
- have a Learning to Learn program that focuses on cyber safety.
- use mobile technologies for educational purposes (e.g. sharing educational videos)
- provide support to parents/carers to understand our policies (e.g. language support).
- provide support to parents/carers through information evenings.
- work with students to outline and reinforce the expected behaviours.

Our Acceptable Use Policy is attached for you. If you have any further queries or concerns in regards to this document or the use of internet and digital technologies at Moriac PS please do not hesitate to contact the school.

The Acceptable Use Policy is outlined in the following pages: Students will need to sign the Student User Agreement to use their device. **This will be formally sent out at the start of 2024 to be signed and returned.**

At the start of the year, once the user agreement is signed, students will receive their unique school-user credentials: username and network password. These passwords will be their own, however teachers will keep track of these passwords. The unique school-user credentials allow us to safely monitor ICT usage and browsing history. Furthermore, we must note, that various social media platforms and apps (including Facebook, Instagram, Snapchat, YouTube, etc) are blocked for student access.

Moriac Primary School- ICT Agreement 2024

Vision

To create citizens that are digitally literate for the 21st century by purposefully designing curriculum that transforms the way students learn, allowing greater engagement and involvement in their learning.

At our school we:
• educate our students to be safe and responsible users of digital technologies.
• raise our students' awareness of issues such as online privacy, intellectual property and copyright.
• are a member of the eSmart Schools initiative, information on which can be found at https://www.esmartschools.org.au
• provide a filtered internet service but acknowledge that full protection from inappropriate content can never be guaranteed.

When I use digital technologies and the internet I communicate respectfully by:
• always thinking and checking that what I write, or post is polite and respectful.
• being kind to my friends and classmates and thinking about how the things I do or say online might make them think or feel.
• working to stop bullying. This includes not sending bullying messages or passing them on to others.
• creating and presenting my own work, and if I do copy something from the internet, letting others know by sharing the website link to acknowledge the creator.
When I use digital technologies and the internet, I protect personal information by:
• being aware that my full name, photo, birthday, address, and phone number is personal information and is not to be shared online.

At school we/I have:
• discussed ways to be a safe and responsible user of digital technologies and the internet.
• presented my ideas around the ways that I can be a smart, safe and responsible user of digital technologies and the internet.
• Never leave technology on the floor or take technology outside of the classroom without the teacher's permission.
• Never lend technology to peers, even with permission.
• Never take photos of fellow students, unless a student gives written permission, and the photo is relevant to the learning task.
• Take responsibility for their own technology, storing their technology safely in their bags before school and within the classroom during recess and lunchtimes.
• Report any damage or misuse immediately.
• Keep all food and drink away from devices.

In general, when using technology to support my learning I will:
• educate other students to be safe and responsible users of digital technologies.
• raise other students' awareness of issues such as online privacy, intellectual property, and copyright.
• not participate in online activities that are illegal and understand that any behaviour of this nature may be reported to the police.
• Only use software and apps that are appropriate for my age, and understand that staff may take action if inappropriate material is found on a device.
• support my parents/carers to understand the importance of safe and responsible use of digital technologies.
• take all measures possible to ensure that any device I use, personal or other, is not stolen and/or damaged.
• not use pirated software or a VPN (Virtual Private Network) while at school.

In addition, when I use my personal device I agree to be a safe, responsible and ethical user at all times, by:
• respecting the privacy of others and only taking photos or recording sound or video when others are aware, and formal consent has been provided as part of an approved teaching and learning task.
• respecting others and obtaining appropriate consent before forwarding or uploading any content that involves others.
• The school will take no responsibility for personal devices that have been stolen or damaged where a lack of duty of care has been deemed to be taken by the student. The Principal will determine if a lack of duty of care has been taken by the student if theft or damage occurs.

- Any student found to have malicious and or damaging software on their device will have network connectivity and access disabled.
- I will use this knowledge at school and everywhere I use digital technologies and the internet.

Ownership

• Each student in year levels 3 – 6 will bring to school their own BYOD iPad to participate in our digital learning program at a cost to families.

• Students in Years P-2 will have access to class set iPads which are at a cost to the school and retained by the school.

Damage or Loss of Equipment

• If a school owned iPad is damaged, the Principal reserves the right to investigate the nature of the damage to determine the repair costs.

• Students may be required to replace lost or damaged devices and chargers as per the Principal's discretion.

• In the case of loss or accidental damage, a statement must be signed by a parent and provided to the school.

• In the case of suspected theft, a police report must be made by the family and a copy of the report provided to the school.

User Expectations

• The device will be charged and ready for use throughout the school day every day.

Support will be provided for:

• connecting the device to the school network, internet and other digital technologies

• setup and management of school, student email accounts.

• all school-based software and associated issues with school applications.

Damage or Loss of Equipment

• Students are always solely responsible for the safety and wellbeing of their device throughout the course of a school day.

• Parents are responsible for making sure the device is covered under insurance, if applicable, so that it can be replaced if lost or damaged and student learning is not interrupted.

• The school must be notified if the device is damaged or lost so that a student's learning program is not interrupted whilst being replaced.

User Responsibilities

Students are responsible for:

• bringing portable devices fully charged to school every day

• always carrying their device in an appropriate protective case

• adhering to this Acceptable Use Agreement when using the machine, both at home and at school, including when not in the classroom.

Consequences

If students do not adhere to this acceptable use agreement, classroom teachers will use the following steps as consequences.

1st breach of policy	• Access to technology is removed for the learning session
2nd breach of policy	• Access to technology is removed for the day. Parent is contacted.

Severe breach of policy	• Access to technology is removed for a week. Parent is contacted. • Meeting arranged with the relevant Principal or Assistant Principal.

Parent/Guardian Student Technology Permission

Damage or Loss of Equipment

- All devices are covered by a manufacturer's warranty. The warranty covers manufacturer's defects and normal use of the device. It does not cover negligence, abuse or malicious damage.
- Any problems, vandalism, damage, loss or theft of the device must be reported immediately to the school.
- Students may be required to replace lost or damaged chargers as per the principal's discretion.
- In the case of loss or accidental damage, a statement must be signed by a parent and provided to the school.
- In the case of suspected theft, a police report must be made by the family and a copy of the report provided to the school.
- If a device is damaged and the damage is not covered by the manufacturer's warranty or any of the school's insurance arrangements, the principal may determine that the student will pay the costs of repairing the damage or if necessary, the costs of replacing the device.
- The device will be expected to travel with the student between home and school and be present in class with them for every session.
- The device will be charged and ready for use throughout the school day every day.

I have read and agree with the ICT Acceptable Use Agreement implemented at Moriac Primary School. I understand that this form will be kept on file at the school and that the details may be used (and shared with a third party, if necessary) to assist in identifying any technology should the need arise. (e.g. if lost, or if the technology is being used inappropriately).

I give my child permission to use the technology at school and understand that my child will be responsible for ensuring that the technology is always used appropriately and correctly.

SIGNATURES

Please fill out the required details below and submit it to your classroom teacher so they can keep a record for future installations.

Full Student Name: _____

Class: _____   Date: _____

Student signature: _____

Parent signature: _____